

# SUPERHERO



**HELPING YOU LEARN TO SAVE**  
Tips and Tricks

# HELPING EVERY LITTLE SAVER SAVE

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Learn about money and how to save for what you want. Do you want to save for what you want. Do you want to save for a new dress or want to be able to buy some new oil paints?

Here are some tips and tricks that could help you learn more about money - take a look.

**This workbook  
belongs to:**

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Write your name on the line



# WHICH ONE'S WHICH?

Let's learn about coins...



Trace and place!

Trace over the dotted line

Play buying things at home (1 biscuit = 2dhs)

**It all adds up!**

What can you get for your money...



**How Much is that  
all together?**

\_\_\_\_\_ dhs

# WHAT'S LEFT?

Working out your change

**Explain 'change'** – that if you don't have the right money you give too much and get the remainder back.

dhs



If you have **5dhs** and buy a Strawberry, how much money will he have left?



I'm  
4dhs

dhs

## Almost there!

Let's learn to save

Trace over the dotted line to save up for the colouring pencils



HELP ME  
SAVE!



I'm  
10dhs



5dhs

2dhs

2dhs

1dhs

# WHAT WILL YOU CHOOSE?

Let's go shopping

If you had 50dhs what could you buy?



I'm 10dhs



I'm 20dhs



I'm 20dhs



I'm 30dhs



Tick what you will buy with 50 dhs

Explain the concept of shopping around – can you get it cheaper elsewhere?



50dhs



90dhs

Help me get the most for my money



Which one would give you more for your money

Trace over the line to help you make the right decision money?

# HOW MUCH CAN YOU EARN?

Give each of the jobs a value (like 5dhs) – the stars can then be coloured in each time a job is completed.

Lend each other a little money and agree a payback date.



Make sure you both stick to it!

## Setting the table

How much is this job worth?



## Putting away toys

How much is this job worth?



## Unloading the washing machine

How much is this job worth?



## Washing up

How much is this job worth?



# SPOT THE DIFFERENCE

Count how many you can find...



I can spot  
5 things!



the fact that the *de facto* situation is not in line with the *de jure* situation. The *de jure* situation is the situation that would obtain if the law were fully complied with.

It is important to note that the *de jure* situation is not a mere hypothetical situation. It is a situation that is not only possible, but also desirable. The *de jure* situation is the situation that would obtain if the law were fully complied with. It is a situation that is not only possible, but also desirable.

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